

## Measuring the Impact of Pupil Premium Spending 2015-16

### Attainment End of Key Stage 2 outcomes July 2016 for disadvantaged pupils

| Coleridge Primary |                                     | *Cohort Size |       |             |                   |        |       |  |  |
|-------------------|-------------------------------------|--------------|-------|-------------|-------------------|--------|-------|--|--|
| Indicator         | Disadvantaged Pupils: Disadvantaged |              |       |             | Not Disadvantaged |        |       |  |  |
|                   | School (20)*                        | LA (1,102)*  |       | School (8)* | LA (1,955)*       |        |       |  |  |
|                   |                                     | Gap          | Value | Gap         | Value             | Gap    | Value |  |  |
| Reading Exp+      | 45.0%                               | 6.5pp        | 51.5% | 5.0pp       | 50.0%             | 25.2pp | 70.2% |  |  |
| Maths Exp+        | 57.9%                               | 2.7pp        | 60.6% | 7.9pp       | 50.0%             | 20.5pp | 78.4% |  |  |
| GPS Exp+          | 52.6%                               | 5.3pp        | 57.9% | 15.1pp      | 37.5%             | 25.7pp | 78.3% |  |  |
| Writing TA EXS    | 73.7%                               | 5.3pp        | 68.4% | 13.8pp      | 87.5%             | 9.3pp  | 83.0% |  |  |
| Reading High SS   | 0.0%                                | 8.7pp        | 8.7%  | 0.0pp       | 0.0%              | 18.7pp | 18.7% |  |  |
| Maths High SS     | 5.3%                                | 3.1pp        | 8.4%  | 5.3pp       | 0.0%              | 12.9pp | 18.2% |  |  |
| GPS High SS       | 15.8%                               | 4.2pp        | 11.5% | 15.8pp      | 0.0%              | 9.1pp  | 24.9% |  |  |
| Writing TA GDS    | 5.3%                                | 1.4pp        | 6.6%  | 7.2pp       | 12.5%             | 12.6pp | 17.9% |  |  |

The attainment gap between disadvantaged and not disadvantaged pupils in the school is significantly smaller than gap between these cohorts across the LA.

### Attainment End of Key stage 1 outcomes July 2016 for disadvantaged pupils

| Coleridge Primary |                       | Grouping: Disadvantaged Pupils  |                                    |
|-------------------|-----------------------|---|------------------------------------|
| Indicator         | School Disadvantaged  | Compared to   | Gap                                |
| Reading >= EXS    | 72.7%<br>(Cohort: 11) | 63.2% School Not Disadvantaged (Cohort: 19)<br>75.8% LA Not Disadvantaged (Cohort: 2,311)<br>59.5% LA Disadvantaged (Cohort: 1,018) | 9.6% pts<br>3.0% pts<br>13.2% pts  |
| Writing >= EXS    | 72.7%<br>(Cohort: 11) | 63.2% School Not Disadvantaged (Cohort: 19)<br>70.1% LA Not Disadvantaged (Cohort: 2,311)<br>54.0% LA Disadvantaged (Cohort: 1,018) | 9.6% pts<br>2.7% pts<br>18.7% pts  |
| Maths >= EXS      | 81.8%<br>(Cohort: 11) | 68.4% School Not Disadvantaged (Cohort: 19)<br>75.7% LA Not Disadvantaged (Cohort: 2,311)<br>60.4% LA Disadvantaged (Cohort: 1,018) | 13.4% pts<br>6.1% pts<br>21.4% pts |
| Science >= EXS    | 81.8%<br>(Cohort: 11) | 68.4% School Not Disadvantaged (Cohort: 19)<br>83.7% LA Not Disadvantaged (Cohort: 2,311)<br>69.4% LA Disadvantaged (Cohort: 1,018) | 13.4% pts<br>1.9% pts<br>12.5% pts |
| RWM >= EXS        | 72.7%<br>(Cohort: 11) | 63.2% School Not Disadvantaged (Cohort: 19)<br>64.6% LA Not Disadvantaged (Cohort: 2,311)<br>48.9% LA Disadvantaged (Cohort: 1,018) | 9.6% pts<br>8.1% pts<br>23.8% pts  |
| RWMS >= EXS       | 72.7%<br>(Cohort: 11) | 63.2% School Not Disadvantaged (Cohort: 19)<br>64.4% LA Not Disadvantaged (Cohort: 2,311)<br>48.7% LA Disadvantaged (Cohort: 1,018) | 9.6% pts<br>8.3% pts<br>24.0% pts  |

Disadvantaged pupils in school performed better than other disadvantaged pupils in the authority, and performed better than pupils in the school who were not disadvantaged.

## Attainment Year 1 Phonics Check outcomes July 2016 for disadvantaged pupils



### School Summary Pupil Premium - Phonics (Beta)

2016 / Year One

\* PP Entitlements Included: DPP, LAF, AFC

#### 2001 : Coleridge Primary

|               | Eligible Pupils | A | D | 0-10 | 11-20 | 21-30 | 31-40 | Wt | Wa | %Wt  | %Wa  |
|---------------|-----------------|---|---|------|-------|-------|-------|----|----|------|------|
| All Pupils    | 26              | 0 | 0 | 2    | 3     | 0     | 21    | 5  | 21 | 19.2 | 80.8 |
| Pupil Premium | 13              | 0 | 0 | 2    | 1     | 0     | 10    | 3  | 10 | 23.1 | 76.9 |
| Other Pupils  | 13              | 0 | 0 | 0    | 2     | 0     | 11    | 2  | 11 | 15.4 | 84.6 |
| Gap           |                 | 0 | 0 | 2    | -1    | 0     | -1    | 1  | -1 | 7.7  | -7.7 |



### LA Summary Pupil Premium - Phonics (Beta)

2016 / Year One

\* PP Entitlements Included: DPP, LAF, AFC

#### LA Total

| Schools: 89   | Eligible Pupils | A  | D   | 0-10 | 11-20 | 21-30 | 31-40 | Wt   | Wa    | %Wt  | %Wa   |
|---------------|-----------------|----|-----|------|-------|-------|-------|------|-------|------|-------|
| All Pupils    | 3424            | 12 | 46  | 191  | 176   | 269   | 2730  | 667  | 2699  | 19.5 | 78.8  |
| Pupil Premium | 844             | 7  | 13  | 88   | 70    | 84    | 582   | 251  | 573   | 29.7 | 67.9  |
| Other Pupils  | 2580            | 5  | 33  | 103  | 106   | 185   | 2148  | 416  | 2126  | 16.1 | 82.4  |
| Gap           |                 | 2  | -20 | -15  | -36   | -101  | -1566 | -165 | -1553 | 13.6 | -14.5 |

The school attainment gap between disadvantaged pupils and other pupils is considerably less than the comparable attainment gap in the LA.

## Attainment End of Foundation Stage outcomes July 2016 for disadvantaged pupils

#### 2001 : Coleridge Primary

Total Pupils: 28

Pupil Premium: 11

% OF PUPILS AT 'EXPECTED' LEVEL OR ABOVE

| Area of Learning                           | SETTING       |              |              | LOCAL AUTHORITY |              |              |
|--|---------------|--------------|--------------|-----------------|--------------|--------------|
|  | Pupil Premium | Other Pupils | Gap          | Pupil Premium   | Other Pupils | Gap          |
| Personal, Social and Emotional Development | 45.5          | 70.6         | -25.1        | 76.9            | 87.0         | -10.1        |
| Physical Development                       | 45.5          | 70.6         | -25.1        | 79.6            | 89.4         | -9.8         |
| Communication and Language                 | 45.5          | 64.7         | -19.2        | 72.3            | 82.6         | -10.3        |
| <b>Prime Areas Summary:</b>                | <b>45.5</b>   | <b>64.7</b>  | <b>-19.2</b> | <b>68.2</b>     | <b>80.3</b>  | <b>-12.1</b> |
| Literacy                                   | 45.5          | 64.7         | -19.2        | 60.1            | 74.3         | -14.2        |
| Mathematics                                | 45.5          | 64.7         | -19.2        | 63.6            | 78.3         | -14.7        |
| Understanding the World                    | 45.5          | 64.7         | -19.2        | 72.6            | 83.1         | -10.5        |
| Expressive Arts and Design                 | 45.5          | 64.7         | -19.2        | 77.5            | 87.2         | -9.7         |
| <b>Specific Areas Summary:</b>             | <b>45.5</b>   | <b>58.8</b>  | <b>-13.3</b> | <b>57.2</b>     | <b>71.4</b>  | <b>-14.2</b> |
| <b>All Areas of Learning Summary:</b>      | <b>45.5</b>   | <b>58.8</b>  | <b>-13.3</b> | <b>56.6</b>     | <b>70.9</b>  | <b>-14.3</b> |
| Good Level of Development                  | 45.5          | 64.7         | -19.2        | 57.6            | 72.8         | -15.2        |

Disadvantaged pupils in the EYFS didn't perform as well as other pupils, or as well as disadvantaged pupils in the authority. This is indicative of the very low starting points of these children, and the limited time they have spent in school. This data does help to illustrate the impact of the school's work over time when considering KS1 and KS2 results.