

SEF

Strengths	Areas for Development	Action Points
<ul style="list-style-type: none"> • Long Term Plan in place. • Curriculum coverage is high throughout school at 61%. • Children are enthusiastic when being taught art. • Family cooking sessions in place as extra-curricular activities - these are very popular. 	<ul style="list-style-type: none"> • To specifically allocate time during term to teach D&T. • Lack of equipment to teach high quality lessons. • CPD for all staff. • Relevant assessment tool in place. 	<ul style="list-style-type: none"> • To ensure high quality, enjoyable D&T provision with clear curriculum coverage across all year groups. • To ensure high quality, useful assessments are used to move children's learning forward. • Ensure policy is kept up to date and all staff are aware. • Increase opportunity for family cooking sessions. • Audit of what equipment we have in school.

Action Plan

Overarching Priority:

SDP	Objective Supporting Actions	Lead Person	Timescale	Resources	Success Criteria	Monitoring How and by whom?	Progress and impact (dated entries)
1.1	<p>To ensure high quality, enjoyable D&T provision with clear curriculum coverage across all year groups.</p> <ul style="list-style-type: none"> - Curriculum review - KO to talk to staff and re: curriculum coverage and support teachers' planning of D&T. - KO to talk to children and undertake pupil voice i.e.- Do they enjoy D&T? What aspects do they like / dislike? How would you rate your confidence in D&T? Have you taken part in extra-curricular activities. - KO to undertake drop in observations linked to teacher CPD (see QA Plan) 	KO	Autumn term		D&T provision is of high quality across all years groups in school and follows the schemes of work.	KO	

	<ul style="list-style-type: none"> - KO Check curriculum coverage through book/planning scrutiny alongside member of SLT. - 						
1.3	<p>To ensure high quality, useful assessments are used to move children's learning forward.</p> <ul style="list-style-type: none"> - CL to work with EAZMAG to design an easy to use assessment system with Foundation subject Objectives which monitor coverage and depth of children's knowledge to be used from 2017-18. 	CL	Autumn term		D&T provision is of high quality and ensures progression as a result of accurate assessments.	CL	
1.2	<p>Ensure policy is kept up to date and all staff are aware.</p> <ul style="list-style-type: none"> - Review policies regularly in line with government advice and curriculum changes. - Regular refreshers on policy with staff through staff meetings. 	KO	Autumn term		All staff aware of policy and any subsequent changes to it.	KO	
5.5	<p>Further develop opportunities for parental engagement in order to impact positively on children's progress towards expected standards.</p> <ul style="list-style-type: none"> - Introduction of Schoolzine mobile app to increase opportunities for visual, targeted and translatable communication with parents - Increase opportunity for family cooking sessions. 	SR/AH	Ongoing	Regular meetings SR and parent gov.	<p>Parents take a more active role and increased ownership of school life.</p> <p>Increase number of successful parental engagement sessions.</p>	SLT/Govs HT reports / SEF updates.	
1.1	<p>Audit of what equipment we have in school and increase provision.</p> <ul style="list-style-type: none"> - KO to check what equipment is in school. - Regular checks that equipment is in good condition and replaced where necessary. - Regular checks to ensure equipment is being used and stored correctly. 	KO	Autumn term		School has adequate equipment to deliver a high quality curriculum and this is kept on good working order.	KO	