

SEF

Strengths	Areas for Development	Action Points
<ul style="list-style-type: none"> History has a high place in school as many topics are history based. 	<ul style="list-style-type: none"> Assessment of History Financial out lay required to purchase resources to support the teaching of high quality History lessons. A review of the current curriculum to ensure that it successfully meets the needs of Coleridge children and impacts positively on their outcomes). History lead to attend CPD to support the planning, teaching and assessment of History across school. 	<ul style="list-style-type: none"> SLT to review curriculum and to launch a curriculum that meets our children s needs is to be implemented January 18. CPD courses have been arranged for history lead. Staff meeting time will then be required to share information with whole school.

Action Plan

Overarching Priority:

SDP	Objective Supporting Actions	Lead Person	Timescale	Resources	Success Criteria	Monitoring How and by whom?	Progress and impact (dated entries)
1.6	Ensure that teachers' skills are well developed and impact positively on pupil outcomes through incisive and meaningful CPD	J.S	Beginning Autumn 1	CPD courses at Rockingham. Staff meeting time to share information.	Attend foundation subject leader course to support staff in planning/delivering high quality foundation lessons.	Staff meeting time to share information.	
3.4	Throughout each year group, in Foundation Subjects, current pupils make substantial and sustained progress, developing	J.S/ C.L	September 17-ongoing	Release time to analyse data and produce	Key questions followed up and addressed to improve teaching, learning and assessment of History through school.	Observations Informal drop ins Book scrutiny Planning scrutiny	

	<p>excellent knowledge, understanding and skills, considering their different starting points.</p> <ul style="list-style-type: none"> - Termly summative assessment introduced in all foundation subjects - CL to lead CPD on data analysis for subject leaders - Subject leaders to analyse data on a termly basis and report back to SLT and staff - Subject leaders to update action plans termly based on this. - Subject leaders to receive release time specifically to undertake the above. 			report and key questions- alongside C.L		Pupil voice Data	
5.7	<p>SLT and staff to review the current curriculum to ensure that it successfully meets the needs of Coleridge children and impacts positively on their outcomes.</p> <ul style="list-style-type: none"> - Regular SLT curriculum review meetings - Staff meetings - Pupil/Staff/Parent voice to be sought re: key skills required - Involvement of school council - 7 strands: SMSC; communication & language; physical; literacy; mathematics; knowledge of the world, incl. science; creative. 	SLT and subject leader input.	Summer 2 Autumn 1/2 17- to be implemented from January 2018	Release time from class to participate in review.	A curriculum is produced that meets the needs of our children and impacts positively on their History outcomes.	Once curriculum is in place- Observations Informal drop ins Book scrutiny Planning scrutiny Pupil voice Data Update policy in line with revised curriculum Once reviewed audit resources to ensure Staff have equipment to deliver high quality teaching and learning.	

	<ul style="list-style-type: none"> - Timetable review - January 2018 launch 						
1.2	<p>Teachers provide adequate time for practice to embed the pupils' knowledge, understanding and skills securely. They introduce subject content progressively and <u>constantly demand more</u> of pupils.</p> <ul style="list-style-type: none"> - Regular shared planning sessions for all staff with T&L Lead - Well-planned units are taught based on children's needs and prior assessment - SEND pupils challenged appropriately - keen focus on high needs in Y1, Y2 and Y6. - 	J.S	Ongoing From September 2017	<p>Leadership Time</p> <p>Staff meeting time</p> <p>QA release time</p>	<p>Lesson observations, planning scrutinies, work scrutinies and questionnaires demonstrate that children are engaged I learning and that the curriculum meets their needs.</p> <p>This in turns leads to a higher number of children achieving ARE by Summer 2018 in every subject, in every year group.</p>	<p>SLT J.S</p> <p>See QA schedule</p>	