Coleridge Primary School
Subject SEF and Action Plan: Art

SEF

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<th>Strengths</th>
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| - Long Term Plan in place.  
  - Curriculum coverage is high throughout school at 61%.  
  - Children are enthusiastic when being taught art. | - To specifically allocate time during term to teach art.  
  - Lack of equipment to teach high quality lessons.  
  - CPD for all staff.  
  - Relevant assessment tool in place. | - To ensure high quality, enjoyable art provision with clear curriculum coverage across all year groups.  
  - To ensure high quality, useful assessments are used to move children’s learning forward.  
  - Ensure policy is kept up to date and all staff are aware.  
  - Audit of what equipment we have in school. |

Action Plan

**Overarching Priority:**

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| 1.1 | To ensure high quality, enjoyable art provision with clear curriculum coverage across all year groups.  
  - Curriculum review  
  - KO to talk to staff and re: curriculum coverage and support teachers’ planning of art.  
  - KO to talk to children and undertake pupil voice i.e.: Do they enjoy art? What aspects do they like / dislike? How would you rate your confidence in art? Have you taken part in extra-curricular activities.  
  - KO to undertake drop in observations linked to teacher CPD (see QA Plan)  
  - KO Check curriculum coverage through book/planning scrutiny alongside member of SLT. | KO | Autumn term | | Art provision is of high quality across all years groups in school and follows the schemes of work. | KO |
| 1.3 | To ensure high quality, useful assessments are used to move children's learning forward. CL to work with EAZMAG to design an easy to use assessment system with Foundation subject Objectives which monitor coverage and depth of children's knowledge to be used from 2017-18. | CL | Autumn term | Art provision is of high quality and ensures progression as a result of accurate assessments | KO |
| 1.2 | Ensure policy is kept up to date and all staff are aware. - Review policies regularly in line with government advice and curriculum changes. - Regular refreshers on policy with staff through staff meetings. | KO | Autumn term | All staff aware of policy and any subsequent changes to it. | KO |
| 1.1 | Audit of what equipment we have in school - KO to check what equipment is in school. - Regular checks that equipment is in good condition and replaced where necessary. - Regular checks to ensure equipment is being used and stored correctly. | KO | Autumn term | School has adequate equipment to deliver a high quality curriculum and this is kept on good working order. | KO |